

University of Education Weingarten

Germany



Pädagogische
Hochschule Weingarten



**English Course Catalogue
Summer Term 2024**



Advanced Primary FLT: Teaching short narrative texts: tales, rhymes, songs

Eng01005 (BA)

5 Credit Points

This master class deals with different short narrative texts. The tales, rhymes and songs will be analysed systematically. The analyses will be taken as a basis

for classroom ideas to be developed for the use in the primary EFL classroom.

Advanced Writing

Eng01046 (BA / MA)

3 Credit Points

In this course, you will improve your writing skills by reading and analyzing texts as well as writing a

variety of texts.

TEFL Heterogeneous Classrooms: Including everybody!

Eng01004 (BA)

3 Credit Points

In the past decades, academic diversity in schools has increased substantially. Apart from 'general' individual differences, there are larger numbers of second-language learners in our schools, many different cultures, as well as an increasing number of students with Special Educational Needs. How does EFLT re-

spond to the growing diversity in our classrooms and how can English teachers ensure that all students are included? In this seminar we will be looking at approaches and teaching strategies suitable to cater to all individuals in our heterogeneous EFL-classrooms.

Interactive Competence for School

Eng01009 (BA / MA)

3 Credit Points

This course will give you the opportunity to improve your English language skills through a variety of speaking, writing, listening, and reading exercises and activities. The material covered in this class will include chapters from Speakout: Upper

Intermediate Students' Book (Francis Eales and Steve Oakes). The aims of this course are for you to be able to speak at the CEFR B2 + to C1 level. Course Requirements:

Culture 2: Religious Themes in Popular Culture and Literature

Eng01055 (BA / MA)

3 Credit Points

Description to follow.



Language Awareness

Eng00009 (BA / MA)

3 Credit Points

Through a variety of communicative approaches, we will discover, learn, and practice different aspects of the English language with a strong focus on grammar. Theoretical material as well as practical tasks and activities will be included in this course. The

class language is English, and you should participate in English. Assessment is dependent on your study program.

Advanced Linguistics: Psycholinguistics

Eng 1003 (BA / MA)

5 Credit Points

This seminar aims at describing the psychological processes that enable humans to acquire, use and comprehend languages. We are going to review studies on first and second language acquisition and

foreign language learning. A special focus will be on bilingual processing of languages. You need to do a class presentation in this class.

Academic Writing

Eng01001 (BA / MA)

3 Credit Points

This course will give you the opportunity to improve your academic writing skills and research skills through a variety of activities and exercises. These

also include developing critical reading skills in order to evaluate sources and each other's work.

Advanced Linguistics: Psycholinguistics

Eng01003 (BA)

5 Credit Points

This seminar aims at describing the psychological processes that enable humans to acquire, use and comprehend languages. We are going to review studies on first and second language acquisi-

tion and foreign language learning. A special focus will be on bilingual processing of languages.

Literature 1: Children's Books and Teenage Fiction

Eng01013

3 Credit Points

Description to follow.



Culture: UK in text and film

Eng01011 (BA)

3 Credit Points

This course offers an overview of some major developments and transformations in British literature and culture. With its focus on history it will make stu-

dents familiar with the key events in British History. We will also have a look at some films that are closely connected with the cultural topics.

Literature and Culture: Picture Book Analysis

Eng01015 (BA)

2/3 Credit Points

Picture books play an important role in children's literature. The seminar deals with different kinds of authentic picture books from English-speak-

ing countries for different age groups which the participants will analyse critically and compare.

Linguistics 1: Sociolinguistic and Pragmatic Variation of English

Eng01010 (BA)

3 Credit Points

Students who have learnt English in EFL-classrooms are sometimes surprised when they travel to English-speaking countries and encounter varieties of English that sound different from the variety they have been exposed to at school. Just like the German language, the English language is characterized by many regional varieties that may be quite different from so-

called 'standard' varieties such as RP (Received Pronunciation) or GA (General American). The main purpose of this course is to make students aware of principal distinguishing features of different varieties of English. We will also examine 'social dialects' by discussing the influence of factors such as class, professional status, age, ethnic background and sex on language use.

Linguistics 2: Language and Gender

Eng01008 (BA)

3 Credit Points

This seminar deals with the highly complex and fascinating relationship between language and gender/sexuality. How is gender reflected in language (Is grammar sexist?) and how does language create categories of gender? After the introduction of early research which investigated the use of language of men and women in a variety of communication contexts, we will focus on

language use in relation to femininities, masculinities and LGBTQIA. Since most students in this seminar are studying to become EFL-teachers, we will also take a look at aspects of gender in respect to language learning.



AFLT: Literature: Teaching Shorties

Eng01022 (BA)

3 Credit Points

This course takes various short narrative texts, poems, and one-act plays or sketches into account. How can be dealt with them in the EFL-class-

room, which teaching approaches are relevant and what are their potentials and challenges?

Academic Reading and Writing

Eng01039 (BA)

3 Credit Points

This course aims to provide students with the tools and strategies to strengthen their academic reading and writing skills. Through a variety of activi-

ties, discussions, and practical exercises, students will develop the competences and confidence required to complete different academic assignments.

Advanced FLT Culture: Integrating the SDGs and Culture in the EFL classroom

Eng01019 (BA / MA)

5 Credit Points

The Sustainable Development Goals (SDGs) are 17 goals defined by the United Nations to tackle the world's largest problems by 2030. Studying the goals is part of a broader, international approach to learning. We will take a Task-Based approach to integrating these culture and global sustainability issues as well as create material for various EFL classroom contexts. This course is also conceived as part of a "virtual exchange," that will link our class to a colleague's class in Israel, so we can work together on collaborative tasks, developing students' language, intercultural competence and digital skills.

PLEASE NOTE: If you wish to enroll for this class, you will be required to attend three virtual class meetings with the students in Israel. These may take place outside of scheduled class time.

The first kick-off meeting will be on Tuesday, April 5, 18:00 - 19:30. The final meeting will be on Tuesday, May 31, 18:00-19:30.

There can be no exceptions, so please make sure you are available for these 2 days and times.

Literature & Culture: Young Adult Film

Eng01020 (BA / MA)

3 / 5 Credit Points

The seminar will discuss the nature and evolution of young adult films with particular emphasis on its current condition and its value to its intended audience. Another focus will be the cultural analysis of the films. This literature seminar is based on the theoretical maxim that films should be considered lit-

erary works. Therefore, the reception of whole films is mandatory. This is accompanied by the fact that you may have to buy films yourself.



TEFL: Literature and Culture

Eng01025 (BA / MA)

3 Credit Points

This course aims to improve the intercultural competences of the students through critical reading, thinking and self-reflection based on differ-

ent literary texts. It will provide students with various tools and texts that can be used to improve intercultural communicative competence.

TEFL: Primary Topic: Storytelling in the primary EFL classroom

Eng01023 (BA)

3 Credit Points

The seminar deals with the use of stories in the EFL primary classroom. Didactic and methodological questions will be reflected upon. The partici-

pants will also have the opportunity to try out several techniques of storytelling with different media.

English for All: Training your English Skills

Eng01030 (BA / MA)

3 Credit Points

You would like to brush up and expand your English skills? Then come and join the course 'English for all'. A variety of different activities, exercises and worksheets will help you to improve your speaking, listening, reading and writing skills in English. The course will cover topics on current news and is-

sues, everyday language, culture, society, people, geography, history, etc. Grammar topics will be adjusted according to the needs of the participants. Participants should bring along A2/B1 level English skills.

Building bridges across cultures - Intercultural Training

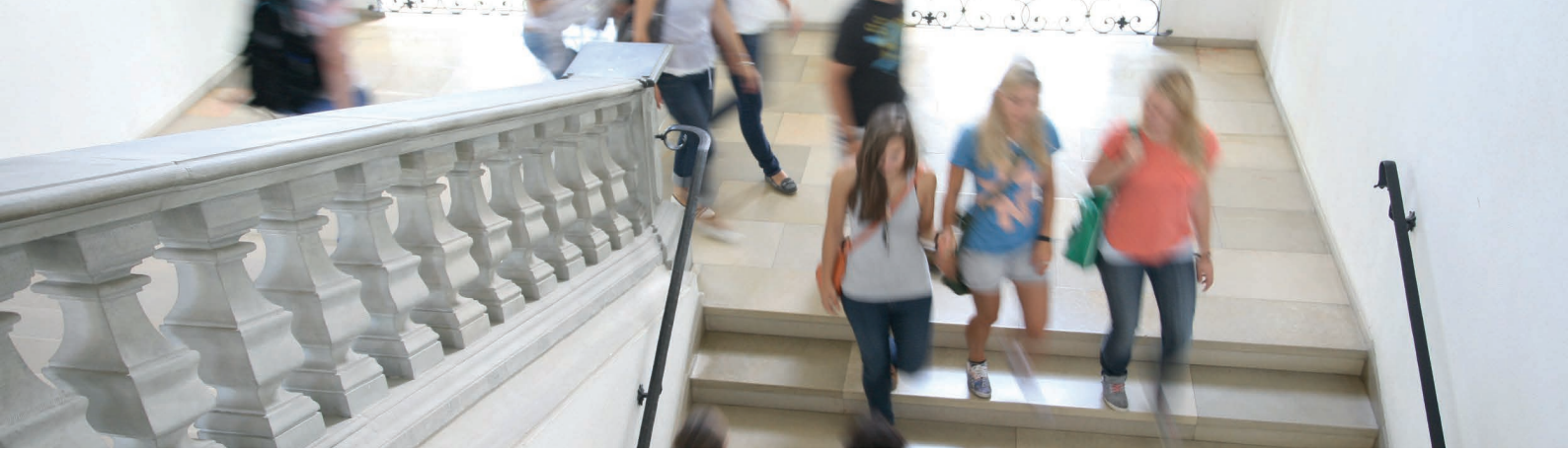
Eng02002 (BA / MA)

3 Credit Points

Are you thinking about spending a semester abroad or would you like to get to know people from other countries while still at home? Are you a visiting student to the Pädagogische Hochschule Weingarten? And would you like to make the best of this unique experience of interacting with your peers while diving into another culture?

In this F2F training course we will bring together international visiting students, students preparing for a semester or internship abroad, and all other students

interested in developing knowledge, skills and attitudes to best maneuver cross-cultural encounters. It is designed for those wishing to learn from their intercultural experience in Germany and reflect with others on their experiences, as well as preparing home students to go abroad for studying or an internship. However, all other students interested in intercultural interactions are welcome to attend!



Adv. Cultural Studies: USA - ManifestDestiny, Civil War, Civil Rights Movement

Eng01041 (BA / MA)

3 / 4 Credit Points

This course is designed to help you develop an informed perspective on US American history and its challenges. The class is conceived of as a complement to a more general cultural studies course. Therefore, instead of focusing on a wide range of topics and con-

texts, we will only engage in a few particularly significant case studies that is Manifest Destiny, American Civil War and Civil Rights Movement. We might also watch films within and after seminar sessions.

Adv. Literary Studies: Multicultural Literature

Eng01043 (MA)

3 Credit Points

This course is a survey of British literature by writers with distinct national, social, or ethnic identities. This survey involves reading, analyzing, and interpreting significant literary works within their historical, social, and cultural contexts. Diversity in literature goes beyond ethnicity. Diversity may include the various facets of sexuality and gender, cultural, and societal groups. The seminar will discuss the nature and evolution of multicultural literature with particular emphasis on its current condition and its value to its intended readership.

As this literature seminar is also based on the theoretical maxim that films should be considered literary works, we will also include multicultural films in our discussions. Since the reception of whole films is mandatory too, you may have to buy films as well as books.

Students are asked to buy the following novels before the seminar starts:

Evaristo, Bernardine (2018). *Girl, Woman, Other*. Penguin Books.

Wheatle, Alex (2020). *Cane Warriors*. Anderson Press.

Advanced Foreign Language Teaching Linguistics: Gamification

Eng 02029

5 Credit Points

This seminar takes place as a virtual exchange project with teachers all over Europe as part of the VALIANT research project. First of all, students receive didactic input on the use of gamification in foreign language teaching. Gamification means the integration and use of playful elements in a normally non-playful context and aims to maintain motivation to learn. Then, small student groups cooperate with European teachers in virtual exchange project and develop gamified teach-

ing/learning materials for their classes. The teachers then test these in their classes and give feedback to the groups. Finally, all participants will reflect together on the suitability and use of gamification and the material developed. Due to the cooperation projects, there is a limit to the number of participants. There will be 2 additional meetings with teachers. The dates will be set at the beginning of the term.



Adv. FLT Linguistics: CLIL

Eng01044 (BA / MA)

5 Credit Points

The aim of this seminar is to bring together in-service primary and secondary foreign language school teachers as well as content subject teachers from across Europe experienced in working with CLIL pedagogy in a collaborative Virtual Exchange. The teachers will partner up with pre-service Master students specializing in English as a Foreign Language. Before the start of the virtual exchange the students will receive didac-

tic input on CLIL teaching and CLIL material. Later the students will develop customized CLIL materials for the teachers' specific teaching contexts, who will in turn test the materials in their classes. Through this exchange, in-service teachers and students will have the opportunity to establish a working CLIL network.

TEFL: Task-Based Language Learning. Creating Tasks

Eng01014 (BA / MA)

3 Credit Points

The aim of this seminar is to bring together Master students from the PH WGT in a collaborative Virtual Exchange with in-service primary and secondary foreign language school teachers, as well as content subject teachers from across Europe experienced in working with CLIL pedagogy. The students will partner up in working groups with the teachers to create customized CLIL teaching lessons. Before the start of the virtual exchange the students will receive di-

dactic input on CLIL teaching and CLIL material. Later the students will develop customized CLIL materials for the teachers' specific teaching contexts, who will, in turn, test the materials in their classes. Through this exchange, in-service teachers and students will have the opportunity to establish a working CLIL network.

Advanced Linguistics: Pragmatics

Eng010129 (BA / MA)

5 Credit Points

In this seminar students will be introduced to a sub-field of linguistics influenced by philosophy, sociology, and psychology. Pragmatics is generally concerned with the fact that communication depends on not only recognizing the meaning of word in an utterance, but recognizing what speakers mean according to context and communicative intentions. After an introductory phase distinguishing semantics and pragmatics and establishing key concepts,

we will focus on how we use language to perform actions, how we mean and understand more than is actually said and how we understand different types of meaning from literal to non-literal. Finally, we will have a look at how we communicate polite behavior.



Introduction to Second Language Acquisition

Eng 01021

3 Credit Points

This course aims to deepen and broaden students' understanding of second language acquisition and learning by introducing influential theoretical models of first and second language acquisition. It offers

a general introduction to scientific research into how people learn a second language, as well as key psychological factors underpinning language development.

Introduction to Secondary TEFL

Eng 00002

3 Credit Points

The seminar provides an introduction to the principles, methods and procedures of teaching English as a foreign language in secondary schools. It also deals with special didactic aspects such as recipro-

cal teaching, using work stations in lesson, etc. Apart from the theoretical background of teaching English to learners of secondary schools, the course will also provide practical examples to illustrate the theory.

Aristotle on the fundamentals of morality, education and the good life: the "Nicomachean Ethics"

PE 01

3 (BA) / 5 (MA) Credit Points

Aristotle's "Nicomachean Ethics" is a must-read for all ethics teachers, educators and people who still want to educate themselves in our time. Aristotle attempts to make our human life comprehensible in its overall

context. On the basis of an alert and attentive self-understanding of his own life practice, Aristotle questions the peculiarities and basic structures of our practice..

Interkulturelles Lernen/Intercultural learning

EW02007

3 / 5 Credit Points

What is the meaning of intercultural competence within a globalized society? This is the focal question dealt with in the bilingual seminar. It is aimed to work on reflection- and action-competences concerning an intercultural-globalized context. The seminar offers a combination of theoretical and practical parts.

Active participation is expected; i.e. working on the offered sources, preparing a presentation with others and being ready to reflect on the experiences and share this with others. The seminar will be held mainly in English.



International Education: Systems, Policies and Practices

EW01070

3 Credit Points

This seminar is aimed at incoming international students as well as students of UoE Weingarten who plan to go abroad or have already done so. After introducing students to the current state of the German / Baden-Württemberg educational system and to current issues in education, international teams of

students will give internationally comparative presentations on current issues in education. The seminar is combined with 2-3 excursions to regional educational institutions (such as museums, schools, nature reserve information centres...), it is necessary to subscribe to the respective separate course in LSF.

Excursions to regional educational institutions for incoming international students

EW01070/2

2 Credit Points

The seminar "International Education: Systems, Policies and Practices" is complemented by 2-3 one-day excursions for incoming international students. During the excursions participants are introduced to educational approaches implemented at different educational institutions (such as museums etc.), as well as to aspects of regional educational history.

Dates of the excursions are to be determined together with participants to coordinate with their learning schedules. Participants are expected to hand in written assignments reflecting on the topics introduced during the excursions and relating them to the contexts of their home countries. The overall workload corresponds to 2 ECTS/Credit Points.

Globalization and culture as a challenge for learning and teaching

EW 2005 (MA)

3 Credit Points

During the seminar we will look at learning challenges and teaching challenges in the face of a globalized world and culture. We will first work on theoretical considerations and political declarations of intent on the phenomena of globalization and culture.

The seminar is offered in cooperation with our part-

ner university in Brazil and enables exchange and collaboration with other participants from there.



Lernort Schulgarten: School Garden as a place to learn **

Bio02031

3 Credit Points

In the summer and winter semesters, one seminar each is offered: Learning in the School Garden Summer Course / Learning in the School Garden Winter Course. If a more in-depth study of the school garden is desired, both seminars can be attended as elective courses. This offers the advantage of getting to know the garden and the work in the garden throughout the year. The summer course takes place weekly. Please note that a school garden requires more care than

once a week. Especially for watering, several assignments are required from the participants. The school garden festival is also part of the course

The winter course takes place every 14 days. In addition, there are two block dates (hedge trimming, sowing for spring).

Teaching and learning with computer-aided media

Md01033

2 Credit Points

This course provides an overview of the fundamentals of technology-based learning, un-

derlying theories, models and standards, as well as tools and application examples.

Science English

Md01026

2 Credit Points

Description to follow.

Social Cognition in the classroom: From Theory to Practice

Psy01102

3 Credit Points

Description to follow.